

Marsh Valley Jt District #021

Bannock County

40 School St, PO Box 180, Arimo, ID 83214

Phone: (208) 254-3306 Fax: (208) 254-9243

Dr. Gregory Cox, Superintendent

District Characteristics 2003-04

Fall Enrollment	1,363	Special Education:	
Average Daily Attendance.....	1,284	Special Education Students.....	210
State Ranking Per ADA.....	41	Gifted and Talented Students.....	86
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	971
Number of Accredited Schools:		Free and Reduced Meals.....	531
Approved.....	6	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.45
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,079
High School Diplomas Regular.....	92	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	92%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

We have spent a great deal of time this year working on Language Arts K-12.

We hope that our efforts will pay off for our students as reflected in their ISAT scores.

We continue to work on curriculum alignment and articulation and the delivery of the curriculum in a meaningful way for our students.

Progress Towards Meeting District Goals

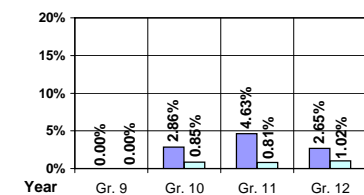
2003-04 Goals	Progress
Begin working on the new building	The arts and gymnasium complex was started in earnest to the delight of many patrons who have put a great deal into the building.
Raise our Language Arts scores on the ISAT	Our students have done well on the ISAT for the most part. We have seen some significant gains but realize we have a fair piece to go.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.54%	47.91%	95.45%
Black	0.22%	0.15%	0.37%
Hispanic	1.10%	1.25%	2.35%
Nat. Amer.	0.29%	0.15%	0.44%
Asian	0.73%	0.66%	1.39%
Total	49.88%	50.12%	100.00%

Dropouts



02-03	0	4	5	3
03-04	0	1	1	1

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$826,847	11.35%	\$1,673,297	16.99%
Other Sources	118,085	1.62%	482,253	4.90%
State	6,340,577	87.03%	6,521,670	66.23%
Federal	0	0.00%	1,169,526	11.88%
Total	\$7,285,509	100.00%	\$9,846,746	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$352,938
Lottery Revenues.....	\$47,658
Technology Grant.....	\$52,731

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,538,646	62.49%		
M & O Support Services	2,724,321	37.51%		
M & O Other	0	0.00%		
Total M & O	\$7,262,967	100.00%	\$5,654	70
Total All Funds	\$12,018,490	100.00%	\$9,357	46

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$309,783,952	\$241,265	64
Total General M & O Levies	0.002814378		77
Total District Levies	0.005389291		71

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	43.50	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	42.70	15	Highest Salary on Schedule	\$46,946
Administrators	7.80	165	Average Elementary Teacher's Salary	\$37,927 70
Other Certified Staff	5.80	221	Average Secondary Teacher's Salary	\$38,921 80
Total Certified Staff	92.00	14	Superintendent's Salary	\$75,000 68
Total Non-Certified Staff	51.30	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did MARSH VALLEY JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency**

Percent of the 41 targets that MARSH VALLEY JOINT DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.23%	District 81.69%	District 99.23%	District 82.33%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 83.94%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report